



# EDUPRCK









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# **CDIO Workshop**

Marc Fry & Dr Charles Bream, **Granta Design** 



# Agenda



Overview of CES	EduPack 2008	(10 mins)
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- Scenario-based hands-on session (25 mins)
- Links to more advanced resources (5 mins)
- Wrap up (5 mins)



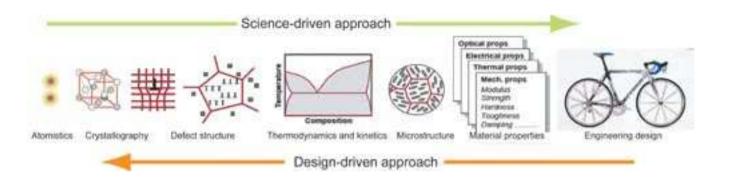
# Introducing the CES EduPack

- CES EduPack 2008 is a supporting resource for teaching materials
- in engineering, science, processing and design
- Widely used: 600+ universities and colleges and 1,500+ departments.

Adaptable, with exceptional depth and breath, making it extremely useful to many departments. Many of the worlds leading universities now use it as a campus-wide resource.



# **Approaches to materials teaching**



- The **CES EduPack** complements teaching, regardless of the approach or text adopted
- Used in courses that take science-based approach using texts such as

### Callister, Budinski, Askland etc

Used in courses that take design-based approach using texts such as

### Dieter, Ashby and Jones etc

Used in project/scenario-based teaching for materials and manufacturing processes

Used for distance learning and to encourage self- teaching – students have copy on their own portable

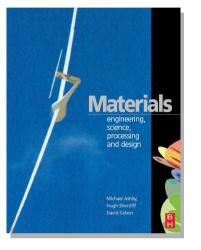


# **CES EduPack 2008**

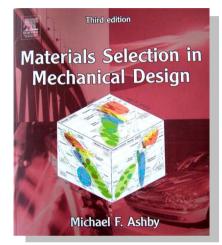
#### GRANTA



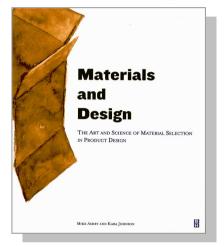
#### □ Introductory text



#### □ Advanced text

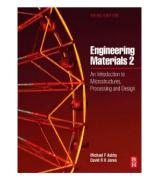


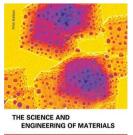
#### □ Industrial design text

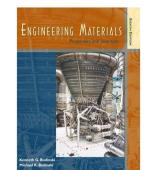


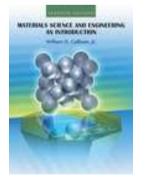
#### + links to other materials texts







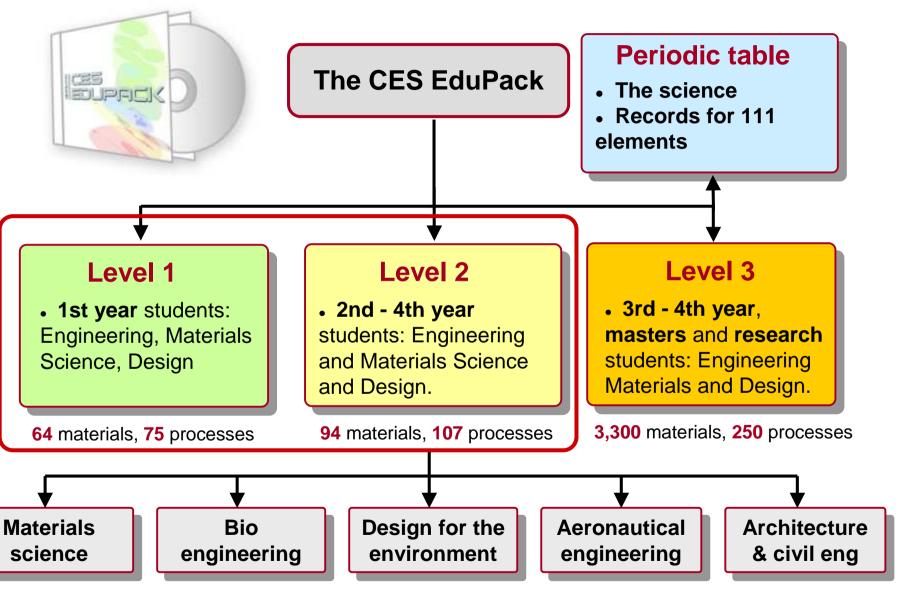








# The 3 levels of the CES EduPack software



MORE



### The challenge

To engage and hold interest in materials at the start of engineering and design courses

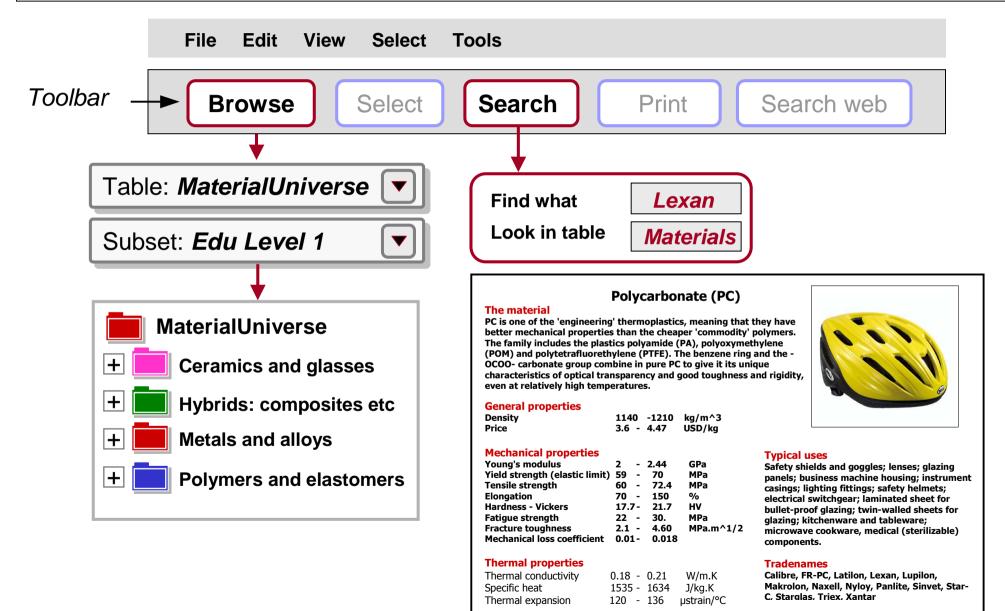
### The starting point

- Engineers and designers make things. They make them out of materials, using processes.
- What do you need to know to do this successfully?
  - A **perspective** of the world of materials and processes
  - An **understanding** material properties and their origins
  - An ability to **select** those that best meet **requirements of a design**
  - Access to information and tools for comparison and selection



# **Finding information**







### Understanding: the underlying science

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### **Age-hardening wrought Al-alloys**

**Description.** The high-strength alun allovs rely on age-hardening; a sequence heat treatment steps that causes the precipitation of a nano-scale dispersion of intermetallics that impede dislocation mo and impart strength.

### **General properties**

Density **Price** 

#### **Mechanical properties**

Young's modulus

Yield strength (elastic limit) **Tensile strength** Elongation Fatigue strength at 10<sup>7</sup> cycles **Fracture toughness** 

#### **Thermal properties**

**Melting point** Maximum service temperature **Thermal conductivity Thermal expansion coefficient** 

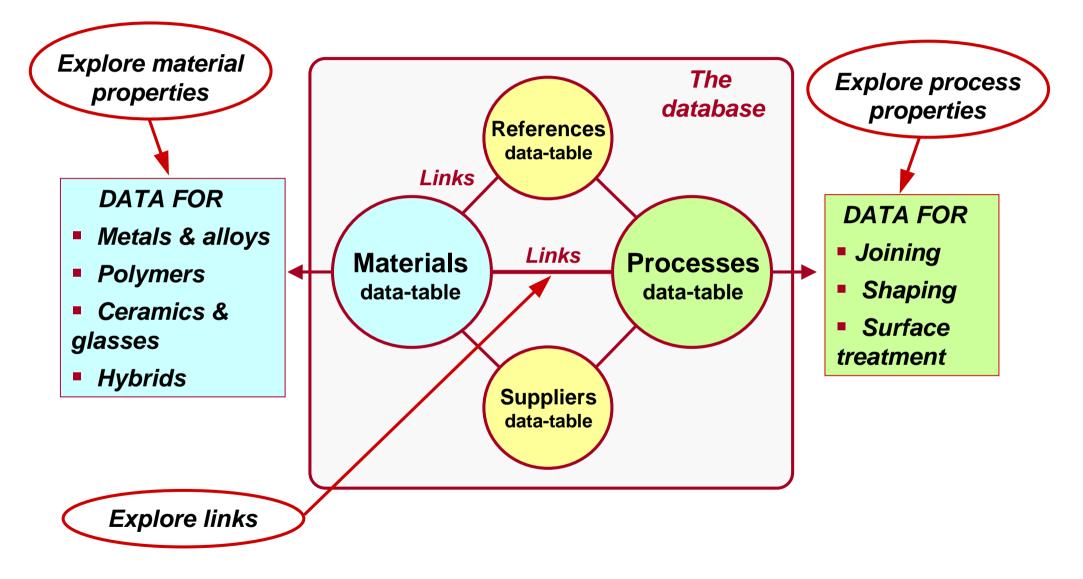
#### **Electrical properties**

**Electrical resistivity** 

#### Young's modulus Ductile metals Tonsilo stronath D Fatigue strength at 10<sup>7</sup> cycles Fig cur Definitions and measurement. and Material subjected to repeated stress cycles ----- σ<sub>ts</sub> rec may fail even when the peak stress is well g orid below the tensile strength, or even below amplitude Str that for yield. Fatigue data are measured per and presented as curves, where $\Delta \sigma$ is the Endurance limit cycles . . . . range over which the stress varies and $N_{f}$ ---σ\_ is the number of cycles to failure..... Th tog 10<sup>2</sup> 10<sup>3</sup> 10<sup>4</sup> 10<sup>5</sup> 10<sup>6</sup> 10<sup>7</sup> 10 How do fatigue cracks propagate? Cycles to failure, Nf (log scale) bin Holes, change of section, cracks, and stro surface scratches concentrate stress so poi that, even when the sample as a whole spr remains elastic (the "high-cycle" regime), ≰<sup>σ</sup>max σ<sub>max</sub> equ local plasticity occurs. The damage this a lit creates accumulates, finally developing into bad a tiny crack. The crack propagates in the . . . way shown on the left of Figure 2. Forward folding advances crack (b) 3.8 uoinn.cm © MFA and DC 2007

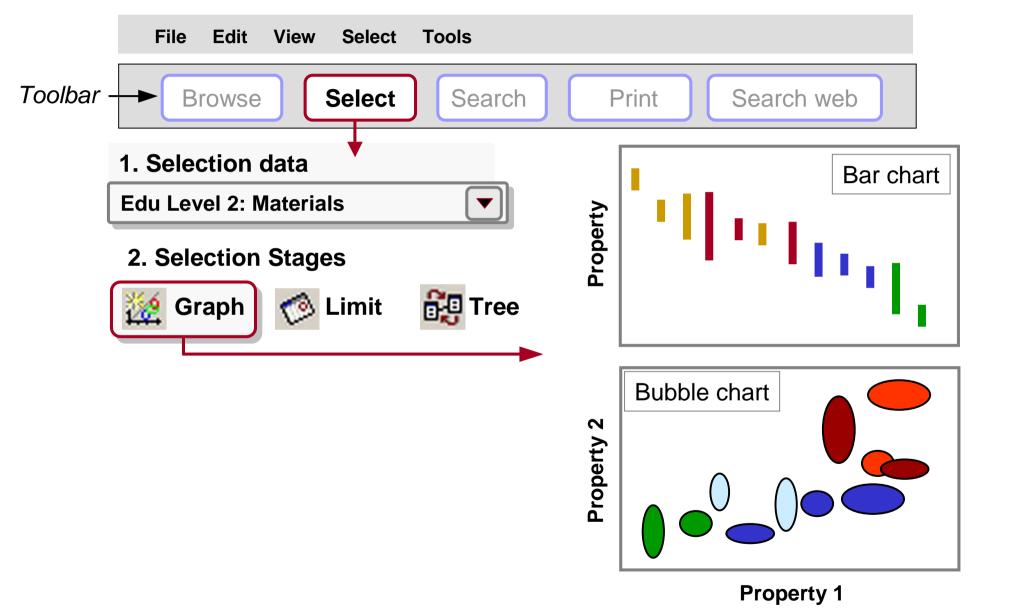


## Structure of levels 1 & 2



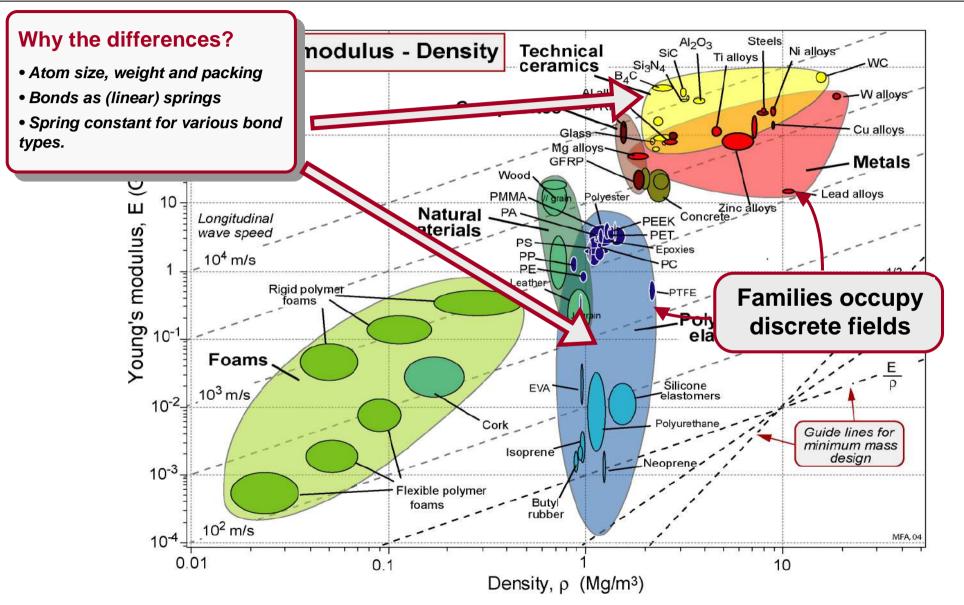


### **Creating charts**



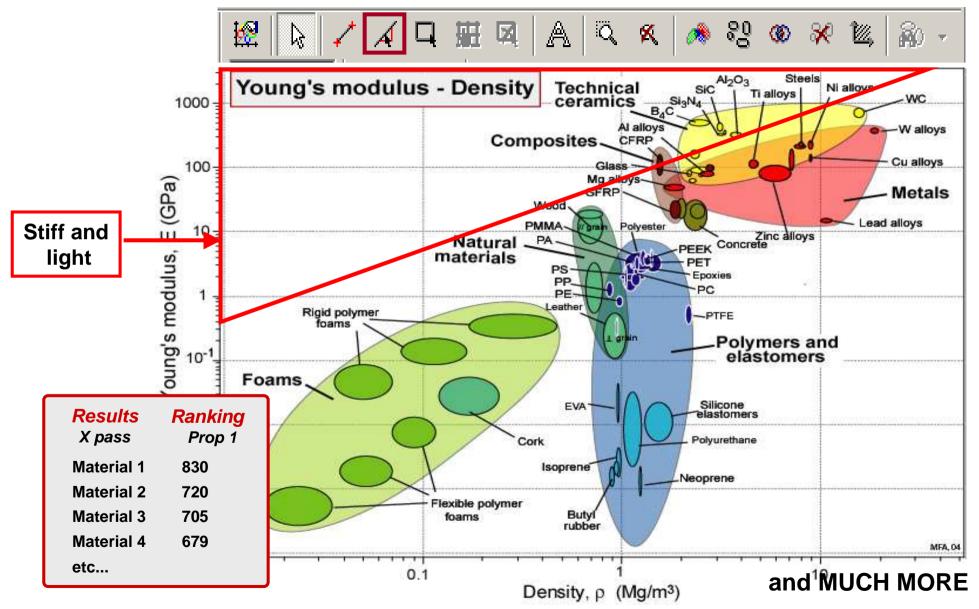


### **Perspective: mechanical properties**





### Ability to select

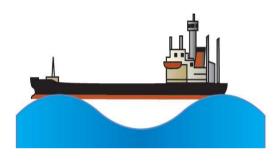




### Hands-on session

# Scenario 1 - Exploring materials for the hull of a boat/ship.

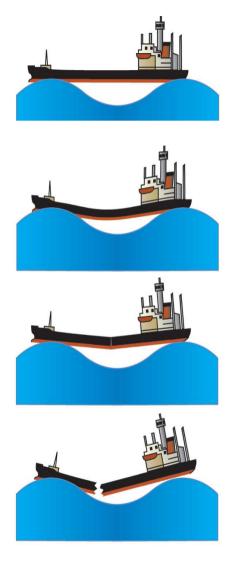








# More detail scenario 1: Merchant ship hull



- Stiff
  Strong
  Tough
  All OK !
- Not stiff enough (need bigger E)

- Not strong enough (need bigger  $\sigma_v$ )

← Not tough enough (need bigger K<sub>ic</sub>)



Over **3,000 material records** covering virtually all purchasable engineering materials each with more than fifty general, mechanical, thermal, optical, electrical, and corrosion properties.

### Comprehensive

- All material families covered
- The result of over 60 man years work

### **Universal & Comparable Properties**

- Universal properties are valid for all records
- Comparable All data in the same format (e.g. Hardness)

### **Complete Data**

- No holes in data to prevent elimination due to lack of data
- Estimating techniques used to fill holes (but highlighted)



# **Specialist CES EduPack 2008 Editions**





# **Documentation: the pedigree**

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**Documentation:** "now that the number of candidates is small, explore their character in depth"





- Strong initial introduction to materials and manufacturing processes: simplicity and visual impact makes Level 1 easy to use with 1<sup>st</sup> and 2<sup>nd</sup> year teaching
- Strong links with design: good fit with project work and problem-based learning. Level 3 suitable for final-year "capstone" design courses, Material data can be exported to CAD and FE programs
- Motivation: students like it helps re-invigorate the teaching of materials and manufacturing processes to engineering students
- Immediate integration with other engineering subjects and links to other high pedigree teaching/materials resources
- Self-teaching enabled when each student has a copy of the software